

SESSION: 2020-21

PERIODIC TEST-1 SYLLABUS (CLASS-VII)

'Children are the Priority, Change is the Reality, Collaboration is the Strategy'
-Judith Billings

Cir No.: STS/21/2020-21

18th May 2020 (Monday)

Dear Parent,

The biggest change witnessed by the education system globally this year has been the massive shift to E-learning or digital classrooms. Through our earnest endeavor we have enabled the seamless transition of learning between home and school through virtual learning. The blended learning environment has provided vital spaces for students and educators to exchange resources and ideas, develop skills & attitudes and enhance their abilities.

This change has been effective because of the collaboration between the parents and school. Engaging students fruitfully through a blend of curricular and co-curricular activities have helped the students accomplish the learning outcomes. Now, the next step is to strengthen the teaching- learning process through assessments. We will be conducting formal assessments post summer break.

Kindly note the following:

- Utilize the summer break revising the topics covered in all the subjects regularly.
- As part of Subject Enrichment Assessment various activities like Quizzes, Projects, Multiple Choice Questions (MCQs), Dodging Tables, Mental Aptitude Test, Listening/Speaking Skills etc will be conducted.
- Holiday homework will also be assessed under Subject Enrichment.
- Detailed schedule of PeriodicTest-1 will be shared post summer break.

SUBJECT: ENGLISH

Literature Reader : Project Tiger, A Tragic Story (Poem)
Grammar : Adjectives
Writing : Notice writing

SUBJECT: MATHEMATICS

- Chapter-1 Integers
- Chapter-2 Fractions and Decimals
- Chapter-3 Data Handling

SUBJECT: SCIENCE

- Chapter-1 Nutrition in Plants
- Chapter-2 Nutrition in Animals

SUBJECT: SOCIAL SCIENCE

History	:	Chapter 1 The Medieval World.
Geography	:	Chapter 1 Our Environment
Social and Political Life	:	Chapter 1 Democracy

SUBJECT: हिंदी

नूतन सरल हिंदी माला	:	पाठ-1 सत्कर्त्तव्य (कविता),	पाठ-2 नमक का दारोगा (कहानी)
व्याकरण	:	संज्ञा, सर्वनाम	
शब्द भंडार	:	विलोम शब्द, पर्यायवाची शब्द	
रचनात्मक-लेखन	:	अनुच्छेद-लेखन, संवाद-लेखन	
अपठित बोध			

SUBJECT: संस्कृत

रुचिरा	:	पाठ-1 सुभाषितानि,	पाठ-2 दुर्बुद्धि विनश्यति
व्याकरण	:	वर्ण, कारक,	
शब्दरूप	:	देव, लता, अस्मद्-युष्मद्	
धातुरूप	:	गम् (गच्छ), अस् और कृ (कर) (लट् एवं लृट् लकारः)	
अपठित गद्यांश			
चित्र-वर्णन			

Ms. Meneka I. Singh
HoS